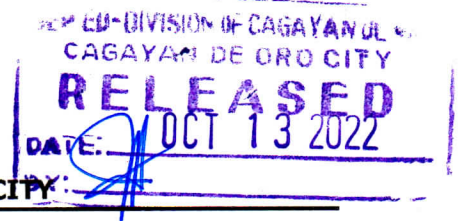




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

12 October 2022

DIVISION MEMORANDUM

No. 401 s.2022

**DIVISION SEARCH FOR 2022 OUTSTANDING TEACHING AND
NON-TEACHING EMPLOYEES**

TO: Assistant Schools Division Superintendent
Chiefs of CID & SGOD
CID and SGOD Personnel
Elementary and Secondary School Heads
Teachers & Non-Teaching Personnel
This Division

1. Anchoring on the DepEd Order No. 9, s. 2002, entitled Establishing the **Program on Awards and Incentives for Service Excellence** (PRAISE) in the Department of Education, DepEd Order No. 78, s. 2007 entitled **Strengthening the Program on Awards and Incentives for Service Excellence** (PRAISE), and Regional Memorandum No. 624, s. 2022 of the Department of Education and in line with its quality policy to ensure excellent employees performance through continual improvement, this Office will conduct a Division Search for **2022 OUTSTANDING TEACHING AND NON-TEACHING EMPLOYEE**.

2. The program aims to recognize employees for their innovative ideas, superior accomplishments exemplary performance extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations which lead to organizational productivity.

3. All must strictly follow the timeline to ensure the successful conduct of the activity and prevent delays in the process.

4. Winners in the previous search are no longer allowed to join the activity.

5. The following are attached for reference.

- a. Annex A - Guidelines for the Division Search for 2022 Outstanding Teaching and Non-Teaching Employees
- b. Annex B - List of Official Winners
- c. Annex C - Search Committees
- d. Annex D - Regional Memorandum No. 644, s. 2022



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (08822)-8550048

Email: cagayandeoro.city@deped.gov.ph

6. For inquiries, please contact Dr. Derrold Marl S. Aves, Schools Governance and Operations Division (SGOD), at 0917 324 0507.

7. This Office directs immediate and wide dissemination of this Memorandum.


CHERRY MAE L. LIMBACO - REYES

Schools Division Superintendent

Encl.: As stated

Reference: DepEd Order No. 9, s. 2002

Establishing the Program on Awards and Incentives
for Service Excellence (PRAISE) of the Department of Education

DepEd Order No. 78, s. 2007

Strengthening the Program on Awards and Incentives
for Service Excellence (PRAISE) of the Department of Education

Regional Memorandum No. 624, s. 2022

Regional Search for the 2022 Most Outstanding Teachers,
School Leaders, Personnel, and Blended Learning School
Implementers

To be indicated in the Perpetual Index
under the following subjects:

AWARDS

PERSONNEL

DMSA/DM – division search for 2022 outstanding teaching & non-teaching employees
0784/January 00,0000



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

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Annex A

Guidelines on the Division Search for 2022 Outstanding Teaching and Non-Teaching Employees

I. RATIONALE

In consonance with DepEd Order No.9, s. 2002 entitled Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education and DepEd Order No. 78, s. 2007 entitled Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education and in line with its quality policy to ensure employees' excellent performance through continuous improvement, DepEd Region X recognizes and rewards employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.

CATEGORIES

- A. Outstanding Teacher
 - 1. Elementary (K-3)
 - 2. Elementary (4-6)
 - 3. Junior High School
 - 4. Senior High School
- B. Outstanding Master Teacher
 - 1. Elementary
 - 2. Secondary
- C. Outstanding School/ Instructional Leader
 - 1. Teacher In-Charge (Elementary)
 - 2. Teacher In-Charge (Secondary)
 - 3. Elementary School Head Teacher (Institutional)
 - 4. Secondary School Head Teacher (Institutional)
 - 5. Elementary School Principal
 - 6. Secondary School Principal
 - 7. Public Schools District Supervisor
 - 8. Education Program Supervisor
- D. Outstanding Teacher in Inclusion Programs
 - 1. Madrasah Education Program
 - 2. Special Education Program
 - 3. Indigenous Peoples Education Program
 - 4. Alternative Learning System
- E. Outstanding Blended Learning School Implementer
 - 1. Face to Face with Modular Learning Modality
 - a. Elementary
 - b. Secondary
 - 2. Face to Face with Online Learning Modality
 - a. Elementary
 - b. Secondary
- F. Outstanding Non-Teaching Category
 - 1. Level III
 - 2. Level I & II

II. SEARCH MECHANICS AND CRITERIA

A. OUTSTANDING TEACHER

Mechanics

1. The search is open to all public elementary, junior high school, and senior high school teachers (Teacher I-III positions) in the division.
2. The search is grouped into four namely:
 - a. Elementary (K to 3)
 - b. Elementary (G4 to G6)
 - c. Junior High School
 - d. Senior High School
3. There will be a school and district search.
4. Each group will have one (1) district winner. A total of ten (10) district winners for the 10 districts in the division.
5. All ten (10) district winners of each group will be awarded as Division Outstanding Teacher but only the Top 1 in the division screening shall qualify to/ represent for the regional search.

Criteria (see attached form)

B. OUTSTANDING MASTER TEACHER

Mechanics

1. The search is open to all public elementary, junior high school, and senior high school master teachers in the division.
2. The search is grouped into two namely:
 - a. Elementary
 - b. Secondary (Junior & Senior High School as one group)
3. There will be school and district search.
4. Only the district winner shall advance to the division level.
5. Only the Top 5 winners will be awarded as Division Outstanding Master Teacher but only the Top 1 in the division screening shall qualify to/ represent for the regional search.

Criteria (see attached form)

C. OUTSTANDING SCHOOL/INSTRUCTIONAL LEADERS

Mechanics

1. The search is open to all public elementary, junior high school, and senior high school leaders, all public schools district and education program supervisors in the division.
2. The search is grouped into eight namely:
 - a. Teacher In-Charge (elementary)
 - b. Teacher In-Charge (secondary)
 - c. Elementary School Head Teacher (Institutional)
 - e. Secondary School Head Teacher (Institutional)
 - f. Elementary School Principal
 - g. Secondary School Principal
 - h. Public Schools District Supervisor
 - i. Education Program Supervisor

3. There will only be division search.
4. Only the Top 2 winners for the Teacher In-charge (elementary); Top 5 for the Teacher In-Charge (secondary); Top 3 for Elementary School Head Teacher (Institutional), Top 1 for Secondary School Head Teacher (Institutional), Top 25 for Elementary School Principal, Top 10 for Secondary School Principal, Top 4 for Public Schools District Supervisors, and Top 4 for the Education Program Supervisors will be awarded as Outstanding School/Instructional Leaders.

B. Criteria (see attached form)

D. OUTSTANDING TEACHER IN INCLUSION PROGRAMS

Mechanics

1. The search is open to all public elementary, junior high school, and senior high school teachers in the inclusion program in the division.
2. The search is grouped into four namely:
 - a. Madrasah Education Program
 - b. Special Education Program
 - c. Indigenous People Education Program
 - d. Alternative Learning System
3. There will only be division search.
4. Only the Top 1 winner for the Madrasah Education Program; Top 5 for the Special Education Program; Top 1 for the Indigenous Peoples Education Program, and Top 5 for the Alternative Learning System will be awarded as Outstanding Teacher in Inclusion Programs.

Criteria (see attached form)

E. OUTSTANDING BLENDED LEARNING SCHOOL IMPLEMENTER

Mechanics

1. The search is open to all public elementary, junior high school, and senior high schools in the division.
2. The search is grouped into two namely:
 - a. Face to Face with Modular Learning Modality (Elementary & Secondary)
 - b. Face to Face with Online Learning Modality (Elementary & Secondary)
3. Only the Top 10 winners will be declared as division winners for elementary & Top 5 winners for the secondary level for the modular learning modality. Meanwhile, Top 5 winners will be declared in the elementary and Top 2 for the secondary for the online learning category will be declared as division winners.

Criteria (see attached form)

F. OUTSTANDING NON-TEACHING PERSONNEL

Mechanics

1. The search is open to all non – teaching personnel in the division.
2. The search is grouped into two namely:
 - a. Level III
 - b. Level I & II
3. There will only be division search.
4. Only one (1) for each group will be declared winner.

Criteria (see attached form)

III. DOCUMENTS TO BE SUBMITTED

The following documents shall be endorsed to the SGOD:

- A. Official List of District & Division Winners
- B. Portfolio of the district awardee & division nominees,

IV. TIMELINE ON THE CONDUCT OF THE 2022 DIVISION SEARCH

Dates	Activities
October 13–18, 2022	School Level Screening & Selection
October 19–21, 2022	District Level Screening & Selection
October 24, 2022	Submission of Documents to Division (12:00 noon deadline) no extension
October 25–28, 2022	Division Level Screening & Selection
November 2–4, 2022	Submission of Documents to the office of the Regional Director

CRITERIA FOR THE SEARCH

A. Outstanding Teacher

1. Teacher
2. Master Teacher
3. Teacher in Inclusion Programs

CRITERIA FOR OUTSTANDING TEACHER, MASTER TEACHER, AND TEACHER IN INCLUSION PROGRAM

Indicators	
1. Instructional competence in fostering learning a. Original creative outputs/innovative teaching strategies that have significantly influenced/provided greater impact in the implementation of the learning modality b. Level of implementation of the weekly home learning plan and individual learning monitoring plan c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided	40
2. Provision of learning environment a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders b. Management and improvement of classroom facilities	20
3. Professional and community involvement a. Professional development/trainings participated in the implementation of alternative learning modalities b. Information dissemination in the implementation of the school's learning delivery modalities	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning	20
Total	100

Outstanding School/Instructional Leaders

1. Teacher-in-Charge
2. School Head Teacher
3. School Principal
4. Public Schools District Supervisor
5. Education Program Supervisor

CRITERIA FOR OUTSTANDING SCHOOL/INSTRUCTIONAL LEADERS

Indicator	Points
1. Instructional leadership in fostering learning a. Level of School Learning Continuity Plan implementation b. Project work accomplished c. Number of strategies/ activities done that have significantly influenced/provided greater impact in the implementation of the learning modality d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented e. Communication mechanisms in implementing the school's learning delivery modalities	40
2. Provision of learning environment a. Provision of safe learning environment for learners, parents, and stakeholders b. Management and improvement of school facilities c. Implementation of health protocols	20
3. Human resource management and development a. Teachers and staffs professional development / training plan for the implementation of alternative learning modalities	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement	20
Total	100

Outstanding Blended Learning School Implementer

1. Face-to-Face with Modular Learning Modality
2. Face-to-Face with Online Learning Modality

CRITERIA FOR OUTSTANDING BLENDED LEARNING SCHOOL IMPLEMENTER

Indicator	Points
1. Significant accomplishments in fostering learning a. Level of implementation of School Learning Continuity Plan b. Number of strategies/ activities done that have significantly influenced/provided greater impact in the implementation of the learning modality c. Other MELCS aligned learning resource::¥materials utilized that supplement the required learning resource for the learning delivery modality d. Level of accomplishment of Weekly Home Learning Plan e. Level of implementation of school plan for compliance with minimum health standards f. Complete and appropriate Self-Learning Modules in print and e-copy g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented	40
2. Impact of accomplishments in making learning happen a. Scope b. The number of learners	40
3. Parents' involvement and community partnership a. Stakeholders' Participation and Involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning.	20
Total	100

Criteria and Score Sheet, Non-Teaching Category Supervisory Level

OUTSTANDING NON-TEACHING PERSONNEL

*Supervisory Level
(Level III)*

Nominee: _____ Office/Unit: _____

Position: _____ No. of Years in Current Position: ____

Indicators	Max. Points	Score
Part I. Key Result Areas		
a. Instructional Supervision	15	
b. Technical Assistance in School Management	15	
c. Monitoring and Evaluation	15	
d. Curriculum Development, Enrichment and Localization	5	
e. Learning Outcomes Assessment	5	
Part II. Other Areas		
a. Innovation	5	
b. Research	5	
c. Education and Professional Advancement	5	
d. Publication/ Authorship	5	
e. Award/Outstanding Accomplishment	5	
III. Interview	20	
Total	100	
Final Score <i>{To be filled by the Division PRAISE Com}</i>		

We certify to the correctness and authenticity of the documents evaluated:

Chairman

Member 1

Member 2

Criteria and Score Sheet, Non-Teaching Category Level I & II

OUTSTANDING NON-TEACHING PERSONNEL

Level I and II

Name: _____
Position: _____ No. of Mos./Yrs. in Current Station: _____

Indicators	Max. Points	Score
Part I. Work Productivity		
a. Quality and Consistency of Performance	5	
b. Responsiveness to the Public/Cienteles	5	
c. Dedication and Diligence	5	
d. Honesty, Trustworthiness, and Sincerity	5	
e. Difficulty and Risk Inherent in the Work	5	
Part II. Other Areas		
a. Innovation	10	
b. Research	5	
c. Education and Professional Advancement	10	
d. Publication/ Authorship	5	
e. Award/Outstanding Accomplishment	5	
III. Summary of Accomplishment	20	
IV. Interview	20	
Total	100	
Final Score <i>{To be filled by the Division PRAISE Com}</i>		

We certify to the correctness and authenticity of the documents evaluated:

Chairman

Member 1

Member 2



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

CATEGORY: OUTSTANDING TEACHER

LEVEL (please check one): ☐ Elementary (K-3) ☐ Elementary (4-6) ☐ Junior High ☐ Senior High

NAME	DESIGNATION	SCHOOL	INDICATOR I Instructional Competence in Fostering Learning (40 points)	INDICATOR II Provision of Learning Environment (20 points)	INDICATOR III Professional and Community Involvement (20 points)	INDICATOR IV Parents' Involvement and Community Partnership (20 points)	TOTAL	RANK
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

We certify the correctness and authenticity of the documents evaluated.

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (08822)-8550048
Email: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

CATEGORY: OUTSTANDING SCHOOL / INSTRUCTIONAL LEADERS

LEVEL (please check one): ☐ Teacher-in-Charge ☐ School Head Teacher ☐ School Principal ☐ PSDS ☐ EPS

NAME	DESIGNATION	SCHOOL	INDICATOR I Instructional Leadership in Fostering Learning (40 points)	INDICATOR II Provision of Learning Environment (20 points)	INDICATOR III Human Resource Management and Development (20 points)	INDICATOR IV Parents' Involvement and Community Partnership (20 points)	TOTAL	RANK
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

We certify the correctness and authenticity of the documents evaluated.

Chairman

Member 1

Member 2



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Email: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

CATEGORY: OUTSTANDING BLENDED LEARNIN SCHOOL IMPLEMENTER

LEVEL (please check one): ☐ Face-to-Face with Modular Learning Modality ☐ Face-to-Face with Online Learning Modality

SCHOOL	DISTRICT	INDICATOR I Significant Accomplishments in Fostering Learning (40 points)	INDICATOR II Impact of Accomplishments in Making Learning Happen (40 points)	INDICATOR III Parents' Involvement and Community Partnership (20 points)	TOTAL	RANK
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

We certify the correctness and authenticity of the documents evaluated.

Chairman

Member 1

Member 2



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (08822)-8550048

Email: cagayandeoro.city@deped.gov.ph

Annex C. Committees for the Search

The Committees for the search are as follows:

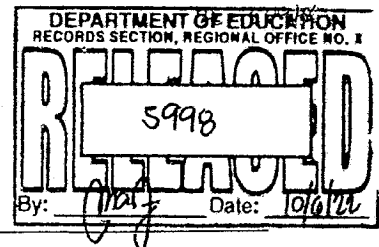
Category	Committee Composition
A. Outstanding Teacher	
A. Elementary (K-3) B. Elementary (4-6) C. Junior High School D. Senior High School	Chair: Anita Gochuco Members: Cynthia Yanez, Margie Andrade, Milagros Recamadas
B. Outstanding Master Teacher a. Elementary b. Secondary	Chair: Jean Macasero Members: Rosalio R. Vitorillo, Jean T. Loquillano
C. Outstanding School Leader a. Teacher In-Charge (Elem) b. Teacher In-Charge (Sec) c. Elementary School Head Teacher (Institutional) d. Secondary School Head Teacher (Institutional) e. Elementary School Principal f. Secondary School Principal g. Public Schools District Supervisor h. Education Program Supervisor	 Chair: Romeo B. Aclo Members: Jerly Eluna, Eleanor Rollan Chair: Rosalio R. Vitorillo Members: Derrold Aves, Ray O. Maghuyop Chair: Jean S. Macasero Members: Joel D. Potane, Mark John Gabule Chair: Lorebina C. Carrasco Members: Jean S. Macasero, Rosalio R. Vitorillo Chair: Lorebina C. Carrasco Members: Jean S. Macasero, Rosalio R. Vitorillo
Category	Committee Composition
D. Outstanding Teacher in Inclusion Program	
1. Madrasah Education	Chair: Paraida Orangot Members: Helen Lucman, Juan Mingo
2. Special Education Program	Chair: Shirley Merida Members: Jinky Arnejo, Ray Maghuyop
3. Indigenous Peoples Education Program	Chair: Paraida Orangot Members: Ray Maghuyop, Romeo B. Aclo
4. Alternative Learning System	Chair: Sylvio Carciller Members: Janry Colonia, Julieta Dolero, January Gay Valenzona
E. Outstanding Blended Learning School Implementer	

1. Face to Face with Modular Learning Modality	
a. Elementary	Chair: Joel D. Potane Members: Mark John Gabule, Romeo Aclo
b. Secondary	Chair: Joel D. Potane Members: Mark John Gabule, Helen Lucman
2. Face to Face with Online Learning Modality	Chair: Joel D. Potane Members: Mark John Gabule, Ray Maghuyop
F. Outstanding Non-Teaching Personnel	
a. Level 1	Chair: Derrold Aves Members: Jean Loquillano, Jairus Gochuco
b. Level 2	Chair: Risa Bea Socorro Borres Members: Romiel Valiente, Michael Dave Tan

Annex D



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



October 5, 2022

REGIONAL MEMORANDUM

No. 624, s. 2022

REGIONAL SEARCH FOR THE 2022 MOST OUTSTANDING TEACHERS,
SCHOOL LEADERS, PERSONNEL, AND BLENDED
LEARNING SCHOOL IMPLEMENTERS

To: Assistant Regional Director
Schools Division Superintendents
Assistant Schools Division Superintendents
School Heads
All Others Concerned

1. Anchoring on **DepEd Order No. 9, s. 2002** titled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE)** in the **Department of Education** and **DepEd Order No. 78, s. 2007** titled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, this Office will conduct the **Regional Search for the 2022 Most Outstanding Teachers, School Leaders, Personnel, and Blended Learning School Implementers**.
2. The program is aimed at recognizing employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.
3. All must strictly follow the timeline to ensure the successful conduct of the activity and prevent delays in the process.
4. Activity expenses are chargeable against local funds or any available funds, subject to the usual accounting and auditing rules and regulations.
5. Regional winners will receive cash incentives. **Winners in the previous search are no longer allowed to join the activity.**



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Department of Education Region 10
region10@deped.gov.ph
<http://deped10.com>



6. The following are attached for reference:
- a. Annex A - Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers.
 - b. Annex B - List of Official Winners
 - c. Annex C- Consolidated Results for Most Outstanding Teachers
 - d. Annex D- Consolidated Results for Most Outstanding School Leaders
 - e. Annex E- Consolidated Results for Most Outstanding Blended learning School Implementers
7. For inquiries, please contact Dr. Jess V. Muring, Quality Assurance Division (QAD), at 0917-321-2567 or email at jesus.muring@deped.gov.ph.
8. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

References: RM No. 563, s. 2021
Regional Search for 2021
Outstanding Distance Learning Implementer
and Outstanding Learning Modality Implementer

DepEd Order No. 78, s. 2007
Strengthening the Program on Awards and Incentives
for Service Excellence (PRAISE) of the Department of Education

To be indicated in the Perpetual Index
under the following subjects:

PRAISE AWARDS PERSONNEL

* Regional Search for 2022 Outstanding Distance Learning Implementer
and Outstanding Learning Modality Implementer

QAD/jess



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<http://deped10.com>



Annex A

Guidelines on the Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers

I. RATIONALE

In consonance with DepEd Order No. 9, s. 2002 entitled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education** and DepEd Order No. 78, s. 2007 entitled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure employees' excellent performance through continuous improvement, DepEd Region X recognizes and rewards employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations, which lead to organizational productivity.

CATEGORIES

A. Most Outstanding Teacher

1. Elementary (K-3)
2. Elementary (4-6)
3. Junior High School
4. Senior High School

B. Most Outstanding Master Teacher

1. Elementary
2. Secondary

C. Most Outstanding School Leader

1. Teacher In-Charge (Elementary)
2. Teacher In-Charge (Secondary)
3. Elementary School Head Teacher (Institutional)
4. Secondary School Head Teacher (Institutional)
5. Elementary School Principal
6. Secondary School Principal
7. Public Schools District Supervisor



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region10@deped.gov.ph
<http://deped10.com>



D. Most Outstanding Teacher in Inclusion Programs

1. Madrasah Education Program
2. Special Education Program
3. Indigenous Peoples Education Program
4. Alternative Learning System

E. Most Outstanding Blended Learning School Implementer

1. Face to Face with Modular Learning Modality
 - a. Elementary
 - b. Secondary
2. Face to Face with Online Learning Modality
 - a. Elementary
 - b. Secondary
3. Face to Face with Radio-Based Instruction Learning Modality
 - a. Elementary
 - b. Secondary
4. Face to Face with Television-Based Instruction Learning Modality
 - a. Elementary
 - b. Secondary



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II. THE STEPS IN THE SEARCH PROCESS:

- A. Using the attached guidelines and criteria, the Schools Division Offices (SDOs) shall conduct a school and district-level search.
- B. Winners in the district level of the different categories will automatically become the finalists for the division level search.
- C. The SDOs shall evaluate, validate, and rank all the finalists for each category.
- D. Only **Rank 1** for each category will be declared as the **official winner** of the SDOs.
- E. The SDOs shall endorse to the Office of the Regional Director (OD) the official list of winners.
- F. The **Rank 1** in the Division Search for each category will be the **Finalist** for the **Regional Search for 2022 Most Outstanding Teachers, School Leaders, and Blended Learning School Implementers**.
- G. The **Rank 1** from among the Regional Finalists will be declared as the **Most Outstanding Employee** for each category.

III. DOCUMENTS TO BE SUBMITTED

The following documents shall be endorsed to the ORD:

- A. Official List of Winners (Annex B)
- B. Consolidated results for each category (Annexes C, D, and E)
- C. Pictures of winners, with the following specifications, which must be sent through emails at jesus.muring@deped.gov.ph and renel.quirit@deped.gov.ph on or before November 15, 2022:
 1. Portrait layout
 2. Whole body
 3. Size 8" x 10"
 4. High resolution
 5. White background
 6. Modern *Filipiniana* for ladies and *Barong Tagalog* for men

IV. TIMELINE ON THE CONDUCT OF THE 2022 REGIONAL SEARCH

Dates	Activities
October 13-14, 2022	School Level Screening and Selection
October 20-21, 2022	District Level Screening and Selection
October 24-31, 2022	Division Level Screening and Selection
November 2-4, 2022	Submission of documents to the Office of the Regional Director (Please refer to Part III)
November 8-9, 2022	Region Level Screening and Selection
November 11, 2022	Validation and interview of the top 3 finalists
December 15, 2022	Face-to-Face Awarding of Winners



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V. THE CRITERIA FOR THE SEARCH

A. Most Outstanding Teacher

1. Teacher
2. Master Teacher
3. Teacher in Inclusion Programs

CRITERIA FOR MOST OUTSTANDING TEACHER, MASTER TEACHER, AND TEACHER IN INCLUSION PROGRAMS

Indicators	Points
1. Instructional competence in fostering learning a. Original creative outputs/innovative teaching strategies that have significantly influenced/provided greater impact in the implementation of the learning modality b. Level of implementation of the weekly home learning plan and individual learning monitoring plan c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided	40
2. Provision of learning environment a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders b. Management and improvement of classroom facilities	20
3. Professional and community involvement a. Professional development/trainings participated in the implementation of alternative learning modalities b. Information dissemination in the implementation of the school's learning delivery modalities	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning	20
Total	100



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
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 Department of Education Region 10
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B. Most Outstanding School Leaders

1. Teacher-in-Charge
2. School Head Teacher
3. School Principal
4. Public Schools District Supervisor

CRITERIA FOR MOST OUTSTANDING SCHOOL LEADERS

Indicators	Points
1. Instructional leadership in fostering learning a. Level of School Learning Continuity Plan implementation b. Project/work accomplished c. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented e. Communication mechanisms in implementing the school's learning delivery modalities	40
2. Provision of learning environment a. Provision of safe learning environment for learners, parents, and stakeholders b. Management and improvement of school facilities c. Implementation of health protocols	20
3. Human resource management and development a. Teachers and staff's professional development/training plan for the implementation of alternative learning modalities b. Technical Assistance provided to teachers and stakeholders	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement	20
Total	100



C. Most Outstanding Blended Learning School Implementer

1. Face-to-Face with Modular Learning Modality
2. Face-to-Face with Online Learning Modality
3. Face-to-Face with Radio-Based Instruction Learning Modality
4. Face-to-Face with Television-Based Instruction Learning Modality

**CRITERIA FOR MOST OUTSTANDING BLENDED LEARNING
SCHOOL IMPLEMENTER**

Indicators	Points
1. Significant accomplishments in fostering learning a. Level of implementation of School Learning Continuity Plan b. Number of strategies/ activities done that have significantly influenced/provided greater impact in the implementation of the learning modality c. Other MELCS aligned learning resources/ materials utilized that supplement the required learning resource for the learning delivery modality d. Level of accomplishment of Weekly Home Learning Plan e. Level of implementation of school plan for compliance with minimum health standards f. Complete and appropriate Self-Learning Modules in print and e-copy g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented	40
2. Impact of accomplishments in making learning happen a. Scope b. The number of learners benefited c. Level of attainment	40
3. Parents' involvement and community partnership a. Stakeholders' Participation and Involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning.	20
Total	100



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