

#### Republic of the Philippines

# Department of Education

**DIVISION OF CAGAYAN DE ORO CITY** 

Office of the Schools Division Superintendent

September 22, 2021

OF ED-DIVISION OF CAGAYAN OF UNIT CAGAYAN DE ORO CITY

RELEASED

MEMORANDUM NO. 98 s. 2021

TRANSMUTATION OF RAW SCORES TO PERCENTAGES IN THE PRESENTATION PORTFOLIO ASSESSMENT FOR ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF THE ALTERNATIVE LEARNING SYSTEM 2.0

**DIVISION ALS PERSONNEL** TO: ALL ALS IMPLEMENTERS ALS BPOSA IMPLEMENTERS

- 1. Relative to Regional Memorandum 530 s. 2021 RE: Transmutation of Raw Scores to Percentages in the Presentation Portfolio Assessment for elementary and Junior High School Program Completers of the Alternative Learning System 2.0, all ALS implementers are strongly enjoined to perform transmutation of raw scores to percentages.
- 2. Enclosed are the Regional Memorandum and the Transmutation Table from the Raw Scores to Percentages in the Presentation Portfolio Assessment.
- 3. For reference and guidance.

Schools Division Superintendent du-



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# Republic of the Philippines **Bepartment of Education**REGION X – NORTHERN MINDANAO



#### Office of the Regional Director

September 16, 2021

REGIONAL MEMORANDUM No. 530 , s. 2021

TRANSMUTATION OF RAW SCORES TO PERCENTAGES IN THE PRESENTATION PORTFOLIO ASSESSMENT FOR ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF THE ALTERNATIVE LEARNING SYSTEM 2.0

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

- 1. With reference to DM-OUCI-2021-316, or the Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers of SY 2020-2021 and Previous Years, and after consultation with the division ALS focal persons and education program specialists for ALS (EPSAs), this Office strongly enjoins the field to perform transmutation of raw scores to percentages.
- 2. The presentation portfolio assessment is facilitated with the use of a point-system scoring rubric, which is very responsive to the ALS teachers and the learners.
- 3. However, this Office received inquiries from the formal schools and tertiary level institutions on the interpretation of the scores earned by the ALS program completers, especially as basis for college placement and admission.
- 4. Hence, the transmutation table is presented in the attachment. This transmutation is based on DepEd Order 8, series 2015, or the Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program.
- 5. Immediate and wide dissemination of this Memorandum is desired.

DR. ARTURO B. BAYOCOT, CESO III

Regional Director

p.p.

DR. VICTOR G. DE GRACIA JR., CESO V
Assistant Regional Director

To be indicated in the <u>Perpetual Index</u> under the following subject: ALTERNATIVE LEARNING SVC

ALTERNATIVE LEARNING SYSTEM ASSESSMENT

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### TRANSMUTATION TABLE FROM RAW SCORES TO PERCENTAGES IN THE PRESENTATION PORTFOLIO ASSESSMENT

RAW SCORE	COMPUTED PERCENTAGE	TRANSMUTED EQUIVALENT
28 (minimum total passing score)	61	76
29	63	77
30	65	78
31	67	79
32	70	81
33	72	82
34	74	83
35	76	85
36	78	86
37	80	87
38	82	88
39	84	90
40	87	91
41	89	93
42	91	94
43	93	95
44	96	97
45	98	98
46 (perfect total score)	100	100