

Republic of the Philippines

Department of Education region x

DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

September 16, 2021

* COMUNICATION OF CAGAYANOL CAGAYAN DE ORO CITY



TO:

Asst. Schools Division Superintendent

Chief EPS – CID Chief EPS – SGOD

Public Schools District Supervisors

All Public Elementary and Secondary School Heads

COA-DEPED SURVEY ON SDO'S IMPLEMENTATION OF THE BASIC EDUCATION – LEARNING CONTINUITY PLAN (BE-LCP)

- Attached is the letter request from the Audit Team Leader, Ms. Joan Regalado, requesting assistance in disseminating the survey forms related to the conduct of audit on the accounts and operations of the SDO for CY 2021, including the implementation of the Basic Education-Learning Continuity Plan (BE-LCP).
- 2. In line with this, all concerned school heads/teachers and representative parents whose child/children are enrolled in the last school year are requested to answer the survey forms which can be accessed through the following links:

For school heads/teachers: https://forms.gle/HbHFNiYKbwJyAL3AA
https://forms.gle/uqE1zCspZGmD35hZA

3. Immediate dissemination and compliance to this memorandum are directed.

CHERRY MAE L. LIMBACO-REYES

Schools Division Superintendent



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City

Telephone: (08822)-8550048



DepEd

CAGAYAN DE ORO CITY DIVISION

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OFFICE OF THE AUDIT TEAM LEADER

Audit Group NGS 5-Education and Employment state

Team R10–13–2: Department of Education, Division of Cagayan de Orp City

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September 15, 2021

Ms. CHERRY MAE L. LIMBACO-REYES

Schools Division Superintendent Department of Education Division of Cagayan de Oro City

Thru:

Dr. ALICIA E. ANGHAY, CESE

Assistant Schools Division Superintendent

Madam:

The audit team is currently on the process of auditing the accounts and operations of the SDO for CY 2021 accounts and operations, and included in our audit foci is the audit of the SDO's implementation of the Basic Education—Learning Continuity Plan (BE—LCP) as DepEd's response to COVID—19 pandemic.

In line with this, we would like to request for your assistance in disseminating two survey forms related to BE–LCP as cascaded to us by the audit team of COA–DepEd Central Office through our Regional Supervising Auditor. One survey questionnaire is to filled out by the school heads and / or teachers and the other one is intended for the representative parents whose child / children is / are enrolled in the last school year.

Attached herewith is the screenshot of the electronic mail disseminated to our team as well as the sample printout of the survey forms to be filled out. Likewise, soft copies would be provided to your designated SDO personnel for perusal.

The survey forms can also be accessed through Google Forms by clicking the following links:

For school heads / teachers:

https://forms.gle/HbHFNiYKbwJyAL3AA

For parents:

https://forms.gle/uqE1zCspZGmD35hZA

We look forward for a favorable response regarding this matter. Thank you very much.

Very truly yours,

State Auditor IV

Audit Team Leader

Fw: BE-LCP Survey Forms for Teachers and Parents > Inbox x





Forme Kionisala

to Sandra, me, Cherrybelle, Deogracia, Jela, Yahoo, Miriam, Norcaya, Budz. Elnie, Elnie, Editha 💌

A blessed day to you! Please use this survey form in your audit. Thank you. Stay safe! God bless you.

Best regards,

Forme

---- Forwarded Message -----

From: coa Osec <coa.depedosec@gmail.com>

<heirdyb0125@yahoo.com>; Edu NGS Cluster 5 <coa4bngs5.2019@yahoo.com>; "owensegovia@yahoo.com" <owensegovia@yahoo.com>; NGS 45 ROV <ngscluster45rov@gmail.com>; Joni Meñez - RO VI yahoo.com; allta fernando yahoo.com; editha cojuangco yahoo.com; Gigl Torino MARICHU PARAGUYA <a href="mailto:mail Cc: joa aguirre <aguirrejob@yahoo.com>

Sent: Tuesday, 24 August 2021, 09:44:51 am GMT+8 Subject: BE-LCP Survey Forms for Teachers and Parents

Dear RSAs,

Good morning!

For your reference in the audit, please.

Regards,

COA-DepEd OSEC Audit Team

2 Attachments







Received, thank you. Got this, thanks. Got this, thanks!

FEEDBACK AND SURVEY FORM (SCHOOL)

Name	Date	
School		
Position		

1.	Please check one or more boxes on the learning delivery modalities that the school
	implements for SY 2020-2021.
	☐ Printed Modules
	☐ Digital Modules (Downloadable, CDs, DVDs, USB)
	☐ Online (Synchronous) Distance Learning
	☐ Online (Asynchronous) Distance Learning
	☐ TV/Radio Based Instruction
	Others
2.	What learning materials does your school provide to parents/students?
	☐ Self-Learning Modules
	☐ Activity sheets
	☐ Textbooks
	☐ Workplans
	□ Others
3.	How do you furnish the learning modules to the designated recipients?
	☐ Home delivery
	☐ Pick-up in Schools
	☐ Pick-up in other designated points
	□ Others
4	How often does a parent / student need to go to school for picking up /dropping off the
•	modules/activity sheets?
	□ Once a week
	□ Every 2 weeks
	☐ Once a month
	☐ Once every grading quarter
	Others
	- Culois
5.	What is the ratio of the printed module to students?
	□ 1 module: 1 student
	□ 1 module: 2 students

MODE OF PRINTING AND DELIVERY OF LEARNING RESOURCES

6.	Does the school procure for printing and/or delivery of learning modules? ☐ Yes, through ☐ No (Mode of Procurement)
7.	Does the school conduct in-house or by-administration printing and/or delivery? ☐ Yes, printing and collating of learning modules are being done by
	□ No
8.	Does the school enter into a partnership agreement with LGU? ☐ Yes ☐ No
9.	If your answer to No. 8 is Yes, what is the support you receive from LGU in relation to the Basic Education Learning Continuity Plan (BE-LCP)? Please explain your answer.
	☐ Grant of actual Special Education Fund (SEF) contribution
	□ Equipment and Supplies,
	□ Others
10.	Does the school enter into a partnership agreement with other eligible entities? \[\textstyle{\textstyle} \texts
	□ No
11.	What are the various assistances you receive from SDO in relation to the BE-LCP? ☐ The SDO mainly provides the printed materials. ☐ SDO provides additional fund support to the school. ☐ Others,
12.	Did the school find other ways to augment the fund for the printing of learning resources? If yes, how?

(For teachers)

LEARNING MODULES

Errors

13. Below are the errors that you might have observed in the modules. Kindly identify the estimated number of errors you have found to date:

No. of errors found

ZIIVIS	0	1 to 3	4 to 6	7 to 10	10 to 20				
Factual errors									
Computational Errors (Math related)									
Format (Font / Illustration)									
Printing errors (color) / Sorting of Pages									
Spelling / Punctuation / Typographical errors									
Grammar / Syntax									
14. Was the school able to distribute the modules and other learning materials on time? ☐ Yes ☐ No 15. If your answer is No in No. 14, how long was the delay in the distribution of modules? ☐ 1 to 3 days ☐ 4 to 8 days ☐ 9 to 15 days ☐ 15 to 30 days 16. In relation to No. 15, what are the reasons for the delayed distribution of modules? Pls. expand your answer/s. ☐ Shortage of resources, ☐ Delayed release of digital copies of modules to be printed ☐									
☐ Delayed procurement for printing,									
☐ Problems encountered on the delivery o	f module	to students	S						
☐ Late pick-up of module by the parents /									
□ Others									
Please use the following scale in your assessment of the mode of learning and learning materials adopted by the school. 1 = Strongly Disagree; 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree									
No. Criteria		1 2	3 4	5 Re	marks				
17. On the Use and Content of the Learning I	Modules								
17.1 The lessons in the Self-Learning Modu well-organized.									

No.	Criteria	1	2	3	4	5	Remarks
17.2	With minimal adult supervision, the module has						
	adequate information and activities that enable the						
	students to learn independently.						
17.3	The instructions in modules are clearly stated and						
	can be well understood by the student.						
17.4	The practice tests and activities provided are age-						
	appropriate.						
17.5	The questions and activities are at different levels						
	of difficulty and stimulates the student's reasoning						
	and creativity.						
17.6	The number and kind of questions/activities in the						
	module can be answered by the students within the						
	given time frame.						
17.7	The contents, information, and illustrations in the						
	module are consistent with moral values and						
	proper conduct.	_					
17.8	Overall, I am satisfied with the quality of the						
	module which provides a good learning						2
	opportunity and supports independent learning.						
	n the distribution and retrieval of Learning Modules						
18.1	I find the mode of distribution quick and efficient.						
18.2	The school's manner of distribution and retrieval						
	of modules is acceptable and not bothersome for						
	the teachers.						
18.3	Safety prevention protocols are observed during						
	the distribution and retrieval of modules.		<u> </u>				
19. N	Ionitoring of Progress						_
19.1	I can easily and promptly give feedback on the						
	learners' output to the students/parents.						
19.2	I can easily reach the students/parents for learners'						
	remediation or assistance, if needed.						
	e you overall satisfied with the effectiveness and efficiently dular distance learning? Please state your reasons.	cien	су (of th	e in	nple	mentation of
			<u></u>				
_		0.110					
	you have any further concerns, suggestions, and feed BE-LCP?	dba	ck t	o in	pro	ve t	he implementation
01							
-							

FEEDBACK AND SURVEY FORM (PARENTS)

Dea	ar Pa	rent	s,	
(Sa	mga	mag	ulang)	,

☐ Workplans ☐ Others ____

Please be assured that the survey is completely confidential and the given answers are only collected to allow us evaluate the government's performance in implementing the DepEd programs and its compliance to laws and regulations for the improvement of the school's services to its stakeholders. (Ang survey na ito ay mananatiling kumpidensyal. Ang mga sagot dito ay gagamitin lamang upang makakolekta ng impormasyon ukol sa pag-aaral ng implementasyon ng paaralan sa mga programa ng DepEd at ang pagsunod nito sa mga batas upang mas mapaayos ang kanilang mga serbisyo.)

imp	lementasyon ng pa	aralan sa mga programa ng ang kanilang mga serbisyo.	g DepEd at ang pags	
Na	me (Optional)	Date		
Gr	ade Level of ur Child			
I.	completing this fe	ne questions below truthfully form. (Mangyari po lamang sem. Maraming salamat po sa	sagutan nang buong	katapatan ang mga
	Year (SY) 2020-2 Anu-ano ang mga	ning delivery modalities that 021? (Check one or more boxes) learning delivery modalities rkahan ng tsek ang isa o hig	s na ginagamit ng iy	
	☐ Digital Module ☐ Online (Synchrous) kanilang guro rokonektado sa in ☐ Online (Asynchon) sariling itinakd gamit ang com ☐ TV/Radio Base	hronous) Distance Learning lang oras upang pag-aralan a puter o cellphone na konektaed Instruction o ang pagkakatalaan sa pagbibigay ng mga	/Ds, USB) ung saan sabay-saba akayan gamit ang co kung saan ang mag- ng mga materyales i ado sa internet. uroon ng channel o p	emputer o cellphone na aaral ay nag-oonline sa na ibinigay ng guro
2.	What are the Lear Ano ang mga mat	rning materials you received seryales para sa pag-aaral n	from school? a inyong natanggap	mula sa paaralan?
	☐ Self-Learning ☐ Activity sheets ☐ Textbooks			

3.	How do you receive the learning modules?
	Paano ninyo natatanggap ang mga learning module?
	☐ Home delivery (Hinahatid sa bahay)
	☐ Pick-up in Schools (Kinukuha sa paaralan)
	☐ Pick-up in other designated points (Kinukuha sa mga itinalagang lugar)
	☐ Others (<i>Iba pa</i>)
4.	How often do you go to school for picking up /dropping off the modules/activity sheets Gaano kadalas ang inyong pagpunta sa paaralan upang kumuha ng modyul at magpasa ng mga gawa ng mag-aaral?
	□ Once a week (Isang beses sa isang linggo)
	□ Every 2 weeks (Tuwing ikalawang linggo)
	☐ Once a month (Isang beses sa isang buwan)
	☐ Once every grading quarter (Tuwing magsisimula / magtatapos ng isang markahan) ☐ Others (Iba pa)
5.	Does the school collect contribution, in any form, for the modules and learning materials received?
	May kinokolekta ba ang paaralan na kontribusyon para sa modyul at iba pang materyales
	na natatanggap? □ Yes. □ No
	□ Yes, □ No

II. Please answer the table below in your point of view.

No.	Criteria	Yes	No	Maybe	I don't know	Remarks
1. Or	the Use and Content of the Learning Modules an	d Ma	ateria	ıls		
1.1	Are the received Self-Learning Modules neatly bound and organized? Malinis ba at maayos na nakabigkis ang mga modyul na iyong natanggap?					
1.2	With minimal adult supervision, do the module and other learning materials contain adequate information and activities that enable your child to learn independently? Ang mga modyul at iba pang learning materials ay naglalaman ba ng sapat na impormasyon na nakakatulong sa inyong anak na matutunan ang aralin nang hindi nangangailangan ng malimit na pagsubaybay nakakatanda?					
1.3	Are the instructions in modules clearly stated and can be well understood by your child? Ang mga panuto ba sa modyul ay maayos at madaling nauunawaan ng inyong anak?					

No.	Criteria	Yes	No	Maybe	I don't know	Remarks
1.4	Are the practice tests and activities in the modules age appropriate?					
	Naaangkop ba sa edad ng mag-aaral ang mga gawain at pagsusulit sa modyul?					
1.5	Are the questions and activities in different					
	levels of difficulty and stimulate your child's reasoning and creativity?					
	Ang mga tanong at gawain ba sa modyul ay may					
	iba't ibang antas ng kahirapan at					
	nakakapagturo sa mga mag-aaral upang maging mapanuri at malikhain?					
1.6	Can your child answer the module within the					
	given time frame?					
	Natatapos ba ng iyong anak ang pagsagot sa					
1.7	modyul sa loob ng itinakdang oras? Are the contents, information and illustrations	-				
1.7	in the module consistent with moral values and					
	proper conduct?	-				
	Ang mga nilalaman ba ng modyul kasama ang					
	mga ilustrasyon ay maiuugnay sa pagtuturo ng					
1.0	mabuting ugali at magandang asal?	-	-		-	
1.8	Overall, are you satisfied with the quality of the module which provides good learning					
	opportunity and supports independent learning?	1				
	Sa pangkabuuan, ikaw ba ay nasisiyahan sa					
	kalidad ng modyul ng nagbibigay ng	1				
	magandang pagkakataon upang matuto ang					
	inyong anak at magkaroon siya ng kakayahan					
2.0	na mag-aral ng sarili.					
2.01	n the distribution and retrieval of Learning Modul Are you fully informed on the manner of	_	T	Т	T	
2.1	distribution of modules?					
	Nabibigyan ka ba ng kaalaman patungkol sa					
	paraan ng pamamahagi ng mga modyul?					
2.2	Are the safety prevention protocols observed					
	during distribution and retrieval of modules?					
	Nasusunod ba ang mga protocol para sa pag-	1				
	iingat ng lahat na maging ligtas habang					
2.3	ipinamamahagi ang mga modyul? Do you find the mode of distribution quick and	+	-	-		
2.5	efficient?					
	Sa iyong opinion, ang pamamahagi ba ng					
	modyul ay mabilis at maayos?					
2.4	Do you find the frequency of your visits to					
	school acceptable and not bothersome?					
	Sa iyong opinion, ang dalas ba ng pagbisita mo sa paaralan ay tama lamang at hindi naman	1				
	nakakaabala.					

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No.	Criteria	Yes	No	Maybe	I don't know	Remarks
3. M	onitoring of Progress					
3.1	Are the grades / feedback on your child's works given promptly? Mabilis bang naipapaalam sa iyo ang grado ng iyong anak para sa kanyang mga ginawa?					
3.2	Does the school keep you informed so you can easily track your child's learning progress? Naipapaalam ba sa iyo ang mga bagay patungkol sa kalagayan ng pag-aaral ng iyong anak?					
3.3	Does the teacher coordinate with the parents for the learners' remediation or assistance, if needed? Nakikipag-ugnayan ba sa inyo ang mga guro kung nangangailangan ng karadaganag paggabay sa pag-aaral ang iyong anak?					

III. Answer the question below based on your observation.

1. Below are some kind of errors which you might have observed in the modules. Kindly identify the estimated number of errors you have found as of to date. (Nasa ibaba ang mga uri ng pagkakamali sa modyul na maaaring naobserbahan na. Tukuyin ang bilang ng mga pagkakamali sa modyul na iyong nakita hanggang sa mga oras na ito.

Errors	No. of errors found				
	0	1 to 3	4 to 6	7 to 10	10 to 20
Factual errors					
(Pagkakamali sa pagtalakay ng mga aralin)					
Computational Errors (Math related)					
(Pagkakamali sa pagkwenta)					
Format (Font / Illustration)					
(Pagkakamali sa anyo ng letra o pahina at sa ilustrasyon)					
Printing errors (color) / Sorting of Pages					
(Pagkakamali sa imprenta)					
Spelling / Punctuation / Typographical errors					
Pagkakamali ng baybayin, mga tanda at sa pag-type sa					
keyboard					
Grammar / Syntax					
Maling pagsusulat ng pangungusap					

Grammar / Syntax Maling pagsusulat ng pangungusap								
2.	•	receive the module Natanggap mo ba		_			-	
3.	•	aswer in No. 2 is No, how long was the delay on the receipt of modules? If sagot sa No. 2 ay No, gaano katagal ang pagkaantala sa pamimigay ng If days						

4.	In relation to No. 3, what are the reasons for delayed receipt of modules? (May kaugnayan sa No. 3, anu-ano ang mga posibleng dahilan ng pagkaantals sa pamimigay ng modyul?) □ Not released by the schools on time. □ Delayed delivery/pick-up of module □ Shortage of modules □ Others					
5.	Are you overall satisfied with the school's implementation of the modular distance learning? Please state your reasons. (Pangkabuuan, nasiyahan ka ba sa pagpapatupad ng paaralan ng modular distance learning? Magsabi ng dahilan.)					
6.	Do you have any further concerns, suggestions and feedbacks that may help the school and the organization to improve their performance and services to the students and parents in this time of pandemic? (Mayroon ka bang mga gustong idagdag para maging maayos ang serbisyo ng DepEd at paaralan sa mga magulang at anak?					