

Republic of the Philippines

# Department of Educations

**DIVISION OF CAGAYAN DE ORO CITY** 

Office of the Schools Division Superintendent

February 3, 2021

#### **DIVISION ADVISORY**

To:

All Public Elementary and Secondary School Heads All MAPEH Teachers

This Division

#### NESTLE WELLNESS CAMPUS PROGRAM

- 1. The Nestle Philippines, Inc. is promoting this wellness advocacy through partnership with the Department of Education.
- 2. The main objective is to educate learners on nutrition, health, and wellness through the new song and dancercises modules.
- 3. Hence, all MAPEH teachers are invited to the Nestle Wellness Campus Facebook group where they can learn and apply the best practices through webinars and demonstrations.
- 4. For any queries, please contact Jerome May F. Sabornido at 09273005045 or Reynaldo Matabilas at 09184635680. Attached is the letter from Mr. Matabilas and a copy of MOA between DepED and Nestle Philippines, Inc. for your reference.

**CHERRY MAE L. LIMBACO** 

Schools Division Superintendent



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City

Telephone: (08822) - 8550048



No. 1 St. Peter Street, Oranbo Drive, Pasig City, Metro Manila, Philippines, 1110 Tel: (+632) 8570-5419 Fax: (+632) 8570-5801

(DATE) JANUARY 26, 2021

CHERRY MATE L. LIMBACO SCHOOL DIVISION SUPERINTENDENT DIVISION OF CAGAYAN DE ORD COT DepEd

CAGAYAN DEPRO CITY DIVISION

PAN Z B 2021

Line: DAN Z B 2021

Dear Madam/Sir,

Greetings!

Nestlé Wellness Campus is an advocacy program of Nestlé Philippines, Inc. in partnership with the Department of Education – (put in Division). The program, now on its 8th year of implementation, is intended to educate grade school and junior high school students on nutrition, health, and wellness to establish healthier eating, drinking, and lifestyle habits.

In line with this, we Alphabetsoup Inc., partner agency of Nestle Philippines Inc., would like to seek your help in supporting this program by endorsing us to the public schools in all your school division. As our partner, we will be requesting each school's assistance in disseminating the new student modules, the wellness song and dancercise, and in inviting all MAPEH teachers to the Nestlé Wellness Campus Facebook group. Our teachers' aides will be ready to assist the schools and teachers in implementing and monitoring the program. We shall also gather the necessary information such as name, school, contact number, email and Facebook username from the teachers to allow us to validate their membership in the Facebook group. Rest assured that all data collected shall be protected and treated with confidentiality and privacy.

Your endorsement letter will be valuable in continuing Nestlé Wellness Campus and we are looking forward to your support.

For any questions or clarifications with the **Nestlé Wellness Campus Program**, you may contact the undersigned or **Mr./Ms. THONE MY \* ABORNO School Negotiator**, at **M27** -300-5045 (Contact No.). We look forward to your favorable response.

Thank you!

Respectfull

MAKDO MATABILAS

Contact Number

0918-4635-680

WHEREAS, the Department of Finance (DOF), through the Bureau of Internal Revenue (BIR), issued Revenue Regulations No. 10, s. 2003, entitled "Implementing Tax Incentives Provisions of Republic Act No. 8525, Otherwise Known as the 'Adopt-A-School Act of 1998";

WHEREAS, DepEd, shall comply with the applicable rules on the valuation of contributions or donations of private partners to DepEd and the proper recording of the donated items categorized as property, plant, and equipment as contained in Item VII of the enclosure to DepEd Order No. 24, s. 2016 entitled "Guidelines on Accepting Donations and on Processing Applications for the Availment of Tax Incentives by Private Donor-Partners Supporting the K to 12 Program," which provides the Valuation of Assistance/Contribution or Donation and the formula of computation for the value to be reflected in the Deed of Donation and the records of donated goods and services and DepEd Order No. 82, s. 2011 entitled "Guidelines on the Proper Recording of all Donated Properties";

WHEREAS, both Parties recognize and undertake to comply with the following laws, rules, and regulations:

- a. Republic Act No. 10173 (RA 10173), otherwise known as the "Data Privacy Act of 2012," its Implementing Rules and Regulations, and other related issuances of the National Privacy Commission (NPC) and "Freedom of Information Order under E.O. No. 2, s. 2016," for the implementation of this Agreement;
- b. Joint Memorandum Circular 2010-01 issued by the Civil Service Commission and the Department of Health, DepBd Order No. 6, s. 2012, and DepEd Order No. 48, s. 2016 on DepEd's policy to not deal with the tobacco industry, or any individual or entity that works to further the interests of the tobacco industry, except to the extent strictly necessary to effectively regulate the tobacco industry and tobacco product;
- c. DECS Order No. 28, s. 2001 or "Prohibiting the Commercialization of the DECS Organization through Endorsements and Accreditation of Goods and Services" in the implementation of the program, and DepEd Order No. 39 s. 2009 or "Strict Adherence to DECS Order No. 28, s. 2001"; and
- d. Republic Act No. 9184 (RA 9184), otherwise known as the "Government Procurement Reform Act," and its Implementing Rules and Regulations (IRR), and government accounting and auditing rules and regulations;

WHEREAS, relative to the Coronavirus Disease 2019 (COVID-19) outbreak, the Office of the President has issued Presidential Proclamation No. 911, s. 2020 declaring a state of public health emergency throughout the Philippines;

WHEREAS, in response to the public health emergency, and guided by the issuances on the management of COVID-19 by the Office of the President, the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF-EID) in the Philippines, and the Department of Health (DOH), the Department of Education (DepEd) developed a Basic Education Learning Continuity Plan (BE-LCP) for the guidance of all DepEd units. Titled Learning Opportunities Shall be Available: The Basic Education Learning Continuity Plan in the Time of COVID-19, the BE-LCP lays down the direction for basic education in the school (CMP) 20-2021 and shall be operationalized on a rolling basis through implementing a stances por any support activates at all governance levels of DepEd;

following modelines ED provides that lessons may be delivered to the learners, through the

 printed or digital modules delivered to the homes of the learners, or picked up by their parents at designated places, within coordinated schedules;

- 3. online learning;
- 4. television or radio-based instruction; and
- 5. homeschooling:

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WHEREAS, on May 25, 2020, the President, as supported by DepEd declared that there will be no face-to-face modality until some conditions are met, and/or until January 2021, depending on the health situation in various localities;

WHEREAS, this shift from face-to-face to distance learning modality including various means to mitigate, and preventing the further spread of COVID-19 necessitates the imposition of various measures such as, but not limited to community quarantines, restrictions on movement, adjustments to normal activities, behaviors, and routines, including the temporary closure of schools, which continues to have adverse and significant medical, physical, political, economic, and psychosocial impacts on our teaching and non-teaching personnel, parents and learners;

WHEREAS, NPI is engaged in the business of manufacture, distribution, and the sale of various food and beverage products;

WHEREAS, NPI is engaged in promoting various socio-civic activities that intend to uplift the welfare of the Filipino teachers and to provide quality basic education to our children;

WHEREAS, NPI hereby commits to perform, carry out, and oversee the implementation of the following programs:

- 1. Nestlé Wellness Campus Program;
- 2. MILO Home Court Program; and
- Laki sa Tibay Program, which includes the printing and distribution of Tibay Learning Modules and DepEd Learning Kits, and the inclusion of product samples in DepEd's learning packets;

NOW, THEREFORE, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the Parties agree as follows:

# Article I. NPI'S SPONSORSHIP AND ADVOCACIES IN EDUCATION

 Nestlé Wellness Campus Program is an advocacy program of NPI in partnership with DepEd which is intended to educate elementary and junior high school learners on nutrition, health, and wellness to establish healthier eating, drinking, and lifestyle habits through:

1.1 the promotion of the following seven timely healthy habits through learning modules covering the topics on nutrition, immunity, hygiene, and environment:

Choose Nutritious and Varied Options,

2 Manage Portions,

Choose to Drink Water and Milk,

presentations, and printable worksheets which are aligned with the K to 12 Curriculum for Health. These modules are intended for Grades 1 to 10 learners;

- 1.2 the Nestlé Wellness Campus song and dance to emphasize the seven healthy habits and promote physical fitness at home; and
- 1.3 the Nestlé Wellness Campus Facebook Group for teachers where they can learn, share and apply the best ideas and practices through webinars, cooking demonstrations, and contests.

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- 2. The MILO Home Court (MHC) Program is an advocacy to get children into home-based sports programs through the digital platform. Together with partner organizers and experts, MHC empowers parents to engage their children in sports activities that will help ensure their continued holistic development through:
  - 2.1 the distribution of the MHC Physical Education (PE) Kits which contain information about the importance of physical fitness and nutrition and three (3) pieces of MILO 24g packs;
  - 2.2 the sports instructional videos on basics and fundamentals of thirteen (13) different sports created by MILO's partner sports organizers which are aligned with the Most Essential Learning Competencies (MELCs) under MAPEH for learners aged 7 to 12 years. These videos can be used by MAPEH teachers in helping encourage PE at home. More instructional videos are being developed for future assessment; and
  - 2.3 the MILO Champion Habit which is composed of PE activities at home in the form of video modules for elementary school learners. These videos contain different exercises that learners can do.

The MHC sports instructional videos are intended for 5 million elementary learners nationwide.

 Laki sa Tibay Program by Bear Brand Fortified Powdered Milk helps to fill in the nutrition and educational support gaps needed to raise healthy Filipino schoolchildren through:



- 3.1 the Tibay Learning Modules to support teachers by providing ready to use K to 12 aligned modules on health and nutrition for Grades 1-3 learners. These modules are composed of nineteen (19) modules with complete package of teaching guide, PowerPoint presentations, video, and worksheets;
- 3.2 printing of DepEd Learning Kits to be distributed to Kindergarten to Grade 3 learners; and
- 3.3 distribution of Nutrition Kits that contain information about micronutrient deficiency and its prevention to support healthy kids and one (1) free "swak pack" of Bear Brand Fortified Powdered Milk.

The DepEd Learning Kits and Nutrition Kits are intended to benefit three hundred thousand (300,000) learners.

### Article II. RIGHTS AND RESPONSIBILITIES

1. DepEd shall:

1. provide policy guidance and directions to ensure the proper implementation of

QUEZON CY Constant Assort to coordinate the implementation of this Agreement;

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- 1.4 assist in the evaluation of the implementation of the Program;
- 1.5 coordinate with the NPI in the implementation of the Program, including the acceptance and distribution of the materials;
- 1.6 allow NPI to document portion of the program activities through multi-media and to use the same in its communication materials for television, print, radio, and/or internet/web-based media, in accordance with existing DepEd rules and regulations;

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- 1.7 allow NPI to communicate the partnership with DepEd for this Program on TV, print, radio, and/or internet/web-based media, in accordance with existing DepEd rules and regulations;
- 1.8 provide all needed documentation for the substantiation of the distribution of MHC Kits within 3 weeks from delivery to the DepEd Schools Division Offices (SDOs);
- 1.9 upload the approved video materials on DepEd Commons; and
- 1.10 perform other responsibilities necessary for the effective and efficient implementation of the Program.

#### 2. NPI shall:

- 2.1 designate a Focal Person to coordinate the implementation of this Agreement;
- 2.2 provide funding and volunteer resources following the provisions covering a particular project of the Program;
- 2.3 provide materials and other learning resources to be uploaded on DepEd Commons;
- 2.4 provide DepEd with regular reports, updates, as well as requested data and information (i.e., name, school, contact number, and email address);
- 2.5 select and identify target areas/schools in close coordination with DepEd for the implementation of the program;
- 2.6 take the lead in the implementation of the Program under the guidance and supervision of DepEd; and
- 2.7 perform other responsibilities necessary for the effective and efficient y implementation of the Program.



# Article III. EFFECTIVITY AND TERMINATION

This Agreement shall be valid immediately upon signing of all Parties. This Agreement shall have a duration of at least five (5) years, which shall commence on the date of signing of the Parties. This Agreement may however be extended upon mutual agreement of the Parties.

Any of the Parties may terminate this Agreement for reasonable grounds upon submission of a formal written notice to the other party at least 30 days before the intended date of termination.

# Article IV. CAPACITY AND AUTHORIZATION

Each of the Parties to this Agreement hereby represents and warrants to the other that it is duty anthorized and empowered to execute, deliver and perform this Agreement and that such action does not conflict with or violate any provision of law, regulation, policy, contract deliberaries or other instruments to which it is a party or by which it is bound that the contract without and contract without a valid and binding obligation of it enforceable in

GERTIFIED TRU

In the event that any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable in any respect by a competent authority, the validity, legality, and enforceability of the remaining provisions of this Agreement or any document that may be executed in connection therewith shall not in any way be affected or impaired and shall remain in full force and effect.

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## Article VI. LIABILITY AND INDEMNITY

The liability of the Parties for any breach of this Agreement shall be determined in accordance with applicable laws.

#### Article VII. BREACH OF CONTRACT

Material violation or omission of any of the provisions of this Agreement shall be a ground for termination or rescission of the same without the need for legal or court action.

#### Article VIII. AMENDMENTS

This Agreement may be amended or modified only in writing upon the consent of all the Parties.

### Article IX. SETTLEMENT OF DIFFERENCES

Any difference arising out of this Agreement shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

#### Article X. DATA PRIVACY

Any use of personal information and/or sensitive personal information by the Parties shall accordingly be protected and treated with confidentiality and privacy, during and even after the termination of this Agreement, consistent with Republic Act No. 10173, otherwise known as the "Data Privacy Act of 2012," its IRR and other relevant laws, rules and regulations on the matter.

## Article XI. INTELLECTUAL PROPERTY

- All Parties shall comply with Republic Act No. 8293, otherwise known as the "Intellectual Property Code of the Philippines" and other applicable laws and rules governing intellectual property in the Philippines.
- 2. The Intellectual Property Rights to the outputs stated in this Agreement shall be owned by DepEd. The partner organizations hold DepEd free and harmless from any and all liabilities arising from copyright infringement claims and/or any other intellectual property claims or suits from third parties. Attribution shall be given to the partner organization.

AFTER COMPARISON PROOF Written consent of the concerned Party and limited to the CERT accomplishment of the objectives of this Agreement.

#### Article XII. MISCELLANEOUS

Except as otherwise provided herein, no Party shall have any right, power, or authority to create any obligation, express or implied, on behalf of any other Party. Nothing in this Agreement is intended to create or constitute a joint venture, partnerships, agency, trust, or other association of any kind between the Parties of persons referred to herein. The

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employees of each Party shall remain its employees and the concerned employer shall be solely responsible for the wages, benefits, and emoluments of such employees.

- 2. The Parties shall not assign or transfer this Agreement or any of the rights or obligations granted herein without the prior written consent of the other Parties, and any purported assignment made without obtaining such written consent shall be null and void.
- This Agreement shall be governed by and construed in accordance with the laws of the Republic of the Philippines.

IN WITNESS WHEREOF, the Parties have signed this Memorandum of Agreement as of the date first above written at.

DEPARTMENT OF EDUCATION

NESTLÉ PHILIPPINES, INC.

LEONOR MAGTOLIS BRIONES

Secretary

ARLENE TAN BANTOTO

Senior Vice President and Head of Corporate

Corporate Affairs Executive

Affairs

SIGNED IN THE PRESENCE OF:

TONISITO M.C. UM

Undersecretary

Legislative Affairs, External Partnerships and

Project Management Service 21

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#### ACKNOWLEDGMENT

REPUBLIC OF THE PHILIPPINES)  Mataki S.S.		· · · · · · · · · · · · · · · · · · ·
BEFORE ME, a Notary Public for and in	Makoh	personally appeared the following:
Name	Government Issued I	D (Details) Date and Place Issued
ARLENE T. BANTOTO	PASSPORT PIGT5745A	19 Jan 2017 DEA MANICA

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, signed by the PARTIES and their instrumental witnesses, and who acknowledged to me that the same is their free voluntary act and deed and that of the government entity they represent.

WITNESS MY HAND AND NOTARIAL SEAL, on the AN to Hazirst written above.

NOTARY PUBLIC

Doc. No.

Page No. Book No.

Series of 2021

MARIA

Commission No. 14-221 Notary Public for Mokali City

Unit December 31, 2021

31 Plaza Driva, Rockweil Conter, Nivikati City 1200

Roll No. 62480 - 29 April 2013

PTR 9119071 Introduct States City

ISP No. 10/676 1/09/00/0

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#### ACKNOWLEDGMENT

REPUBLIC OF THE	PHILIPPINES)	
QUEZON	CITY) s.s.	

BEFORE ME, a Notary Public for and in QUEZON CITYpersonally appeared the following:

Name	Government Issued ID (Details)	Date and Place Issued
LEONOR MAGTOLIS BRIONES		,

Known to me and to me known to be the same persons who executed the foregoing Memorandum of Agreement, signed by the PARTIES and their instrumental witnesses, and who acknowledged to me that the same is their free voluntary act and deed and that of the government entity they represent.

WITNESS MY HAND AND NOTARIAL SEAL, on the date at the place first written above

NOTARY PUBLIC

TY. EVARISTO B. URBINA

NOTARY PUBLIC

UNTIL DEC. 31 2021

PTR No. 7188813/1-4-21

Rbill No. 30589

IBP No. IRN - 03825

TIN # 168-417-241

MCLECOMPLIANCE NO. VI-1138352

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