

Republic of the Philippines

Department of Education region x division of Cagayan de oro city

CAGAYAN DE DRO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 354 s. 2020

TO

: Assistant Schools Division Superintendent

Chiefs, SGOD, CID

Education Program Supervisors Public Schools District Supervisors Elementary and Secondary School Heads

Public Schools
This Division

FROM

: CHERRY MAE L. LIMBACO

Schools Division Superintendent

SUBJECT

: WEEKLY LEARNING PLAN AND INDIVIDUAL MONITORING PLAN

DATE

: August 6, 2020

- 1. In reference to DM-CI-2020-0162 "Suggested Strategies in Implementing Distance Learning Delivery Modalities (DLDM) for School Year 2020-2021, the field is hereby informed to prepare the learning tasks and related materials for all learners.
- 2. To address this concern, a Weekly Learning Plan and the Individual Home Learning Plan are among the requirements teachers have to comply in the implementation of DLDM.
- 3. Enclosed is a template of the Individual Home Learning Plan while the Weekly Learning Plan can be accessed through this link: https://bit.ly/DepEdCDOWeeklyLearningPlan
- 4. The Weekly Learning Plan is good for Week 1 to Week 4. The prescribed template was used. However, the contents such as learning tasks and mode of delivery can be modified according to context of learners and modalities used.
- 5. All school heads are further directed to monitor closely the use of these Learning Plans. CID personnel especially the learning area supervisors and coordinators shall also prioritize the said plans in their monitoring and supervision.
- 6. For dissemination and compliance.



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City

Telephone: (08822) - 8550048

Appendix F.

INDIVIDUAL LEARNING MONITORING PLAN

Learner's N	ame:						
Grade Leve	1:						
Learning Area	Learner' Needs	s Intervention Strategies Provided	Monitoring Date	Learner's Status			
				Insignificant Progress	Significant Progress	Mastery	
Intervention	strate	Learner is not making significant progress in a timely manner. Intervention strategies need to be revised.					
Status	Learn	Learning is making significant progress. Continue with the learning plan. Learning as reached mastery of the competencies in learning plan.					