



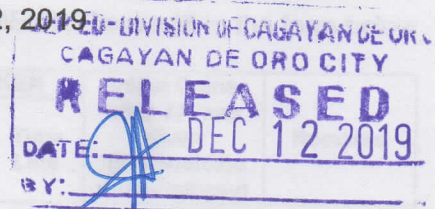
Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

December 12, 2019

**MEMORANDUM**

No. 381, s. 2019



TO: Alicia E. Anghay, ASDS  
Rosalio R. Vitorillo, Chief, SGOD  
Lorebina C. Carrasco, OIC Chief, CID  
Rodolfo Bayeta, PO III  
Eleanor Consejo H. Rollan, SEPS, M&E  
Leah Manzano, PDO, Documenter  
Lanie Signo, Librarian, Documenter  
Mr. James Roberto Sijo, ITO  
All Program Coordinators/Process Owners  
This Division

**Attendance to the Division Monitoring, Evaluation, and Adjustment (DMEA)  
4th Quarter Conference 2019 cum End of the Year Performance Implementation  
Review (PIR)**

1. In view of the **DepEd Order No. 44, s. 2010** re: Adoption of the KRT 3: Quality Assurance and Accountability Framework (QAAF) which paved the way of the installation of the Quality Management System (QMS) in the Department of Education to ensure the Delivery of Quality Basic Education, provide a strategy to promote transparency and accountability in governance, provide framework for assessing quality system performance, and establish public service quality standards. With this, Division Program Coordinators/Process Owners are hereby directed to attend the **4th Quarter Division Monitoring, Evaluation and Adjustment (DMEA) cum: End of the Year Program Review** on **December 16, 2019** (Monday), 8 o'clock in the morning until 12 Noon at the Division Canteen Conference Room.
2. This activity aims to:
  - a. Assess the **End of the Year Status of Implementation** of all programs and projects implemented in the Division Office (whether funded by PMIS-HRTD, MOOE, GASS, or other Agency/Private Organization) as to its **Physical and Financial Accomplishment** for CY 2019. Whether the program implementation from both Physical Target and Financial has been accomplished ON TIME or accomplished but DELAYED based on the timeline reflected in the PMIS.
  - b. Determine the needed **program adjustments to be undertaken by the program owner** for the CY 2020 annual implementation.
3. In line with this, Program Coordinators are encouraged to prepare a **3-5-minute power point presentation** following this format, as much as possible:



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (08822)-8550048



- a. **1<sup>st</sup> slide** – Title of the Program and the Name of the Program Coordinator
- b. **2<sup>nd</sup> slide** – general objectives and the target recipients of the program
- c. **3<sup>rd</sup> slide** – Top 3 Emerging Best Practices and/or whole year round accomplishment of the program
- d. **4<sup>th</sup> slide** – PHYSICAL ACCOMPLISHMENT based on the PMIS. How many targeted trainings per month or per quarter? How many trainings were accomplished per month or per quarter (in Bar Graph)? Cite some challenges and/or best practices in the quarterly or monthly implementation of trainings/workshops.
- e. **5<sup>th</sup> slide** – FINANCIAL ACCOMPLISHMENT based on the PMIS. How much was the budget allocation of each training/workshop as reflected in the PMIS? How much was the budget liquidation of each training/workshop (in Bar Graph)? Cite some challenges and/or best practices in the budget allocation and utilization process.
- f. **6<sup>th</sup> slide** – TECHNICAL ASSISTANCE (TA) ACCOMPLISHMENT. Please fill in the form below and attached it in your ppt slide:

Access or Quality KPIs' Affected	Situation of Gaps as Characterized	TA Needed	Policies Affected	ACTIONS TAKEN		Initial Gains after TA was given (Pls. indicate quantitatively)	Remarks
				Concern CID Section or SGOD Section	Time Line		
1							
2							

- g. **7<sup>th</sup> slide** – Findings, Conclusion and Recommendations

4. Below is the list of Programs implemented in the Division Office.

1. Madrasah/ALIVE
2. Indigenous People Education (IPED)
3. Alternative Learning System (ALS)
4. Alternative Delivery Mode - OHSP
5. Reading Program
6. Feeding Program
7. Wash, Sanitation, & Hygiene in School (WINS)
8. DepEd Computerization Program
9. Text2Teach Program
10. Multi-Grade Education
11. Gender and Development (GAD)
12. Education Facilities
13. Research Program
14. Continuous Improvement (C.I.)
15. Gulayan sa Paaralan/Urban Gardening
16. Adopt-A-School Program
17. Disaster Risk Reduction Management (DRRM)
18. Special Program for the Arts (SPA)
19. Sports Program
20. HIP-HOP Program
21. Learner Centered Learning Classroom (LC<sup>2</sup>)
22. Project SMART
23. Special Education (SPED)
24. Private Schools
25. Learning Resource & Development Sys.
26. Health and Nutrition
27. Mother Tongue Based-Multilingual Educ.
28. National Festival of Talents (NFOT)
29. Brigada Eskwela/SocMob
30. Senior High School
31. School Based Management (SBM)
32. Journalism
33. Human Resource and Dev't
34. Science Program (EPS in Science)
35. Math Program
36. Araling Panlipunan Program
37. English Program
38. Filipino Program
39. Accounting Section(Governance Concern)
40. Prime HRM

5. Soft copies of all powerpoint slides shall be submitted to [eleonorconsejo.rollan@deped.gov.ph](mailto:eleonorconsejo.rollan@deped.gov.ph) on or before **December 13, 2019 (Friday)**.
6. Compliance to this memorandum is desired.

**CHERRY MAE L. LIMBACO**  
Schools Division Superintendent



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