



Republic of the Philippines
Department of Education
Region X

DIVISION OF CAGAYAN DE ORO CITY

Fr. William F. Masterson, S.J. Avenue,
Brgy. Upper Balulang, Cagayan de Oro City, 9000 Philippines



DEP ED-DIVISION OF CAGAYAN DE ORO CITY
CAGAYAN DE ORO CITY

Division Memo Number 976, s.2019

RELEASED
DATE: DEC 02 2019
BY: [Signature]

PARTICIPATION TO THE FIRST REGIONAL READING EXHIBIT

To: Education Program Supervisors
Public School District Supervisors
All Elementary and Secondary School Heads
School Reading Coordinators
LRMDS in-charge, Division Reading Coordinator
Division Librarian, Contestants and Coaches
Technical Working Committee
This Division

Chairman: Mark John T. Gabule

Co-Chairs: Sol P. Acheron
Jerry G. Roble

Technical Working Group

Anita M. Gochuco	Milagros P. Recamadas	January Gay Valenzona
Cynthia V. Yanez	Paraída D. Orangot	Gemma Pajayon
Shirley S. Merida	Wilma Aruelo	Jenith Q. Balsicas
Lani Signo	Juan A. Mingo	Juniella Tracy A. Macabodbod
Annaliza V. Sabello	Emelia D. Lago	(learner-contestant)

1. As per Regional Memorandum number 760, s. 2019, the field is hereby informed on the conduct of the **First Regional Reading Exhibit** at DepEd Lanao del Norte Division, Tubod Lanao Del Norte on December 8, 2019.
2. The program aims to:
 - a. exhibit the storybooks, reading resources, and other supplementary learning resourced produced by teachers in the region;
 - b. share the best practices, projects, and programs on the production and management of learning resources;
 - c. culminate the National Reading Month by sharing the best reading programs in the schools and divisions; and
 - d. showcase creative storytelling based on the winning storybooks of the National Competition on Storybook Writing.

Competence. Dedication. Optimism.

Telephone No.: (088) 855-0047 Telefax: (088) 855-0048 Website: depedcdo.com Email: cagayandecity@deped.gov.ph



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3. In view of this, all concerned participants/TWG members are advised to attend the said event. It is expected that you travel on December 6, 2019. Here are the details of the different contests:

Category	Contestant/School	Focal Person/s
Most Creative Booth	Kausawagan CS	M. Gabule, A. Gochuco
Most Commendable Reading Program	City CS	M. Gabule, S. Merida
Outstanding Learning Resource Program	East City CS	S. Aceron, M. Recamadas
Best Story Teller (Teacher Category)	Wilma Aruelo	J. Roble, S. Merida
Best Story Teller (Learner Category)	City CS	J. Roble, S. Merida

4. The amount of Seven thousand pesos (Php 7, 000.00) shall be downloaded to this division to defray the expenses for exhibit preparations. Travel expenses of participants shall be charged against local funds/other source of funds subject to the usual accounting and auditing rules and procedures of this Department.

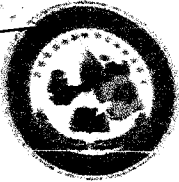
5. Enclosed are the guidelines of the different competitions, program matrix and other related information for reference.

6. For your guidance and compliance.

for *Atty*
CHERRY MAE L. LIMBACO
Schools Division Superintendent

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Telephone No.: (088) 855-0047 Telefax: (088) 855-0048 Website: depedcdo.com Email: cagayandeoro.city@deped.gov.ph



Republic of the Philippines
DEPARTMENT OF EDUCATION
DepEd Region X – Northern Mindanao



DepEd-X
Cagayan de Oro City

November 22, 2019

REGIONAL MEMORANDUM

No. 740, s. 2019

NOV 25 2019

RELEASED

FIRST REGIONAL READING EXHIBIT

To: **Schools Division Superintendents**
This Region

1. This Office through the Curriculum and Learning Management Division (CLMD) will conduct the **First Regional Reading Exhibit** at DepEd Lanao del Norte Division Office, Tubod, Lanao del Norte on December 8, 2019.
2. The program aims to:
 - a. exhibit the storybooks, reading resources, and other supplementary learning resourced produced by teachers in the region;
 - b. share the best practices, projects, and programs on the production and management of learning resources;
 - c. culminate the National Reading Month by sharing the best reading programs in the schools and the divisions; and
 - d. showcase creative storytelling based on the winning storybooks of the National Competition on Storybook Writing.
3. The activity shall include the competitions for Most Creative Booth, Most Commendable Reading Program, Outstanding School Learning Resource Programs, Best Story Tellers (Teacher's Category), and Best Story Tellers (Learner's Category).
4. Participants to the activity include the LRMDs in-charge, Education Program Supervisors in both English and Filipino, division reading coordinator, division librarian, teaching aide specialist, and contestants and coaches of the different competitions.
5. The amount of **Seven Thousand Pesos (Php 7,000.00)** shall be downloaded to each of the 14 divisions to defray the expenses for exhibit preparations, and **Sixty Thousand Pesos (Php 60,000.00)** to division of Lanao del Norte to cover meals and snacks during the actual conduct of the activity; all charged to the BLR downloaded funds to the region, while travel expenses of participants shall be charged against local funds or any other source of funds subject to the usual accounting and auditing rules and procedures of this Department.



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DEPARTMENT OF EDUCATION
DepEd Region X - Northern Mindanao



6. Enclosed are the guidelines of the different competitions, program matrix, and other related information for ready reference.
7. For dissemination.


DR. ARTURO S. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

CNR READING CELEBRATIONS

CLMD/radj

*FIRST REGIONAL READING EXHIBIT



Enclosures to DO 760, s. 2019

GUIDELINES ON THE CONDUCT OF EXHIBIT

STORYTELLING SHOWCASE

- The storytelling style is Interactive Book-based Storytelling, a technique where storytellers read the storybooks to the audience with elements of interaction. Following are the details:

Category	Grade Level	Language Used	Contest Piece	Requirements
Teacher's Category	Handling any K to 3 grade level	Filipino	Seavanah ang Manlalakbay na Sirena Isinulat ni Annalee T. Ampuan Guhit ni Sheena Marie R. Cascon	Storytellers shall dress up appropriately, either in their most comfortable wear or in customized dress fit for the story being read. Tellers shall hold and read the storybook to the audience.
Learner's Category	Enrolled in any K to 3 grade level	English	TBA	

2. Criteria

CRITERIA	FACTORS	PERCENTAGE
Voice Mechanics	Vocal Expression Dynamics Volume and Clarity Pronunciation, Articulation, and Intonation	25%
Non-Verbal Connect	Gestures Facial Expressions Use of Space	25%
Presentation of the Story	Focus on Story Time Management Appropriate Pacing Use of Recall and/or Innovation	25%
Characterization	Proper use of dialogs Consistency of character or proper shifting of portrayed character	25%

***FIRST REGIONAL READING EXHIBIT**



MOST CREATIVE BOOTH, MOST COMMENDABLE READING PROGRAM

1. Schools Division Offices display their programs and projects on reading for benchmarking by other LRMS and CIDs. This may be done by exhibiting photos and documentations in booths. Printing of small tarpaulin materials or flyers detailing the program may be done.
2. There shall be two categories of this activity:
 1. Existing Reading Programs and Projects
 2. Proposed Reading Programs and Projects
3. Attached is the template of presentation for both.

OUTSTANDING LEARNING RESOURCE PROGRAMS

1. The LRMS of each division shall exhibit the best practices, programs, projects, and products of teachers on learning resources.
2. The products may be composed of locally developed instructional materials, teacher-made visuals and reading portfolio, contextualized learning resources, strategic intervention materials and other learning resources in the schools.

PROPOSED PROGRAM OF ACTIVITIES

December 7	-	Putting up of exhibits
December 8		
8:00 AM	-	Launching of Reading Exhibit
9:00 AM		Ribbon Cutting
9:00 AM onwards	-	Display/Exhibit proper
		<ul style="list-style-type: none">• Search for the Most Creative Booth• Search for the Most Commendable Reading Program• Outstanding Learning Resource Program
1:00 PM – 5:00 PM		Storytelling Showcase
		<ul style="list-style-type: none">• Storytelling for Teachers• Storytelling for Learners
December 9	-	Display/Exhibit proper continues
December 10	-	Awarding

*FIRST REGIONAL READING EXHIBIT

**UNIFIED FORMAT FOR THE PRESENTATION OF READING AND LEARNING
RESOURCE PROGRAMS AND PROJECTS**

Existing ☐ Proposed ☐

Region
Schools Division
Public Schools District
School

Name of Program

Scope and Objectives

Timeline of the Program

Brief Description

Rationale of the Program:

Legal and/or Empirical Bases:

Persons Involved:

Expected Output:

Logistical Specifics:

Highlights and Milestones (if applicable):

Best Practices: